Dr. Omnia Sadek, Professor of Library and Information Science: The Story of Working Quietly

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Abstract:

Dr. Omnia Sadek is one of the most prominent contributors and distinguished contributions in the field of libraries and information in Egypt and at the Arab level. This study seeks to provide a brief presentation of her scientific and professional career, in addition to identifying the most prominent features of her intellectual output and **analyzing** it to discover its trends and contributions to the specialty of libraries and information. The study relies on the bibliometric approach, whether related to compiling intellectual output or highlighting its features or analyzing it.

It has been shown that Dr. Omnia Sadek has presented (54) works, whether in the form of books, parts of books, articles published in peer-reviewed scientific journals, or studies presented at conferences, during the period from 1983 to 2022, issued in Egypt and other countries in the field of libraries and information. An analytical reading of this output reveals that she has clearly focused on most of her studies on information technology and its use in information institutions, as well as her interest in issues of qualification and training, and information activities and services in information institutions.

Keywords: Omnia Sadek; Department of Libraries and Information, Menoufia University; Bibliometric Studies; Scientific Productivity; Information Technology; Library and Information Education; Integrated Automated Systems for Libraries; Information Institutions; Librarians

Early Cultural Awareness in Kuwait: 1912-1935 The Role of Information Technology in Achieving Integration Between Employees' Technical Skills and the Provision of Information Services"

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Abstract:

The study aims to highlight the role of information technology in achieving integration between the technical skills of the workforce and information services. In the modern age, information technology has become an integral part of businesses and information institutions, significantly impacting the nature of work and communication across various sectors.

The study sought to verify its hypotheses and objectives of achieving integration between the technical skills of the workforce by designing a research questionnaire for employees and workers in information institutions. It utilized email, instant messaging, and online collaboration platforms to communicate with the study sample. The research employed analytical methods, equations, statistical, and mathematical techniques in the analysis process. The study found that the use of information technology contributes to improving and facilitating access to information and necessary resources for the workforce. Through the use of databases, content management systems, and search engines, employees can easily find the information and resources they need to perform their tasks effectively. This reduces search time and increases work efficiency. Additionally, information technology contributes to providing training and e-learning, thereby enhancing the technical skills of the workforce. Employees can benefit from online educational materials and remote training courses to develop their skills and learn new techniques. This helps in updating skills and keeping up with the rapid technological advancements in the job market. Furthermore, the study provided a set of recommendations that can play a vital role in achieving integration between the technical skills of the workforce and information services. Information technology enhances communication and collaboration among employees, facilitates access to necessary

information, and provides opportunities for learning and development. Consequently, information technology can act as a motivating factor in achieving integration between the technical skills of the workforce and information services, enhancing work efficiency and productivity in information institutions.

Keywords: Information Technology; Workforce; Management Information Systems; Information Services, Technical Skills

Masks falling or "Can library science be rediscovered?"
Postcolonial Studies and Libraries, its Relationship to Knowledge, and Culture in Egypt and The Arab World: Exploratory study

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Abstract:

This study aims to introduce colonial, post-colonial, and decolonial studies and all related terms such as Orientalism and the subaltern school, they are multiple names for a specific issue from which other related issues branch out that have been studied in the social sciences, humanities, history, politics, economics, art, Literature and linguistics. Although it focuses mostly on the colonial era, some of them turned to post-colonial studies after the publication of Edward Said's work (Orientalism) in 1978, and although the broad intellectual, philosophical and cultural discussions that appear to be very rich in all fields, they are still very far in the field of libraries from the discussions that could lead to an intellectual transformation that defines the value of library science as one of the most important sciences. Social studies that can have an impact in this field, obviously its study in the field of library and information science (LIS) is still a feature that has not yet become clear despite the availability of Western studies - but in its entirety it is far from post-colonial studies - and it has almost not yet begun clearly, perhaps. Because library science in its entirety is a science that has developed specifically in the United States, this study attempts to shed light on these types of studies, (The researcher reviewed 30 studies in the field of libraries), analyzed and discussed them, and extracted the most important results and ways to apply them in the field of libraries and information in the Arab School of Libraries and Information, by defining them, presenting the term, the history of the emergence of this type of studies, its roots, and the answer. Asking why this type of study and introducing its application areas in the field of libraries and information Science. also How did library collections represent observatories and evidence of the colonial tide, and

how can they be developed in future studies for graduate students on the topic?

A proposed guide for developing the management and data services of research projects in Egyptian research centers

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Abstract:

The study aimed to shed light on the stages of planning the data management of research projects in specialized research centers in Egypt, and then provide a proposed guide that includes practical frameworks and the necessary mechanisms that should be developed in order to improve the status of data management of research projects in Egyptian research centers and institutes, and to enhance the support services associated with them throughout the life cycle of the research project. The researcher used the field survey method, by applying appropriate data collection tools from the checklist, personal interview, and questionnaire, as well as using SWOT analysis as a nucleus to build the proposed guideline for the study, where the quadripartite analysis is the beginning of strategic planning, by identifying each of the strengths, weaknesses, opportunities and threats. One of the most important findings of the study is to provide a proposed guide to support the data of research projects and enhance their services in Egyptian research centers and institutes and their libraries and as a tool for researchers in managing the life cycle of their research data in its various stages since its establishment, organization, storage and sharing until the data is accessed and reused, as well as coming up with a set of features expected to be achieved when applying this guide.

keywords: Research project data management - research project data services - research libraries - research centers and institutes

Assessment of Online Information Literacy among Librarians in Federal Universities in South-South Nigeria

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Abstract:

The study examined online information literacy of librarians in South-South Nigerian federal universities. A descriptive research plan was adopted to engage a population of ninety-four librarians and a sample of seventy-two purposively selected librarians in seven federal universities. A questionnaire was used for data gleaning. Data were computed using weighted mean and standard deviation. Findings showed that the online information literacy possessed by the librarians were the ability to use search engines and online public access catalogues to find online information, to open documents/files on online databases and similar online information storage platforms, to download or save online content, to evaluate online information, to share information on social media and to perform electronic mailing. The librarians acquired this literacy by learning independently, from colleagues and by trial and error. However, attempts by the librarians to acquire online information literacy were hindered by shortage of funds to undergo online information literacy trainings, largely theoretical or non-online oriented information literacy courses in library schools, shortage of internal online information literacy trainings, poor library Internet connectivity and information and communication technology facilities.

Keywords: librarians, online information literacy, Nigerian South-South federal universities